Sam Term/Date: Term 3 3 Class: Sample Year:

## AF5 - vary sentences for clarity, purpose and effect AF6 - write with technical accuracy of syntax and punctuation in phrases, clauses and sentences AF3 - organise and present whole texts effectively, sequencing and structuring information, ideas and events AF4 - construct paragraphs and use cohesion within and between paragraphs AF1-write imaginative, interesting and thoughtful texts AF2 - produce texts which are appropriate to task, reader and purpose AF7 - select appropriate and effective vocabulary AF8 - use correct spelling Handwriting and presentation Overall Reading Level: AF3 - use a range of strategies, including accurate decoding of text, to road for meaning AF4 - use a range of strategies, including accurate decoding of text, to road for meaning AF3 - deduce, infer or interpret information, events or ideas from texts and use quotation and reference to text AF4 - identify and comment on the structure and organisation of texts, including grammatical and ilterary features at word and sentence level AF6 - identify and comment on writer's 'uses of language, including grammatical and presentational features at text level: AF7 - relate texts to their social, cultural and historical traditions Overall Maths at Level: AR5 - vary sentences for clark from to the reader AF7 - relate texts to their social, cultural and historical traditions AR5 - defentify and comment on writer's 'uses of language, including grammatical and ilterary features at word and sentence level AF7 - relate texts to their social, cultural and historical traditions Overall Maths at Level: AR5 - vary sentences for clark from to the reader AF7 - relate texts to their social, cultural and historical traditions 1 a (11 po 15) point Score: AR5 - vary sentences for checking and overaginates and events. AGebra AGebra Decrease for the features are decoding of text. To call for meaning and the control of the text on the reader and the overaginates and events. AGebra AGebra AGE - write with technical accuracy of syntax and present	Scores out of 3. Co	olour shows	pupil ability	where dark g	reen is confid	lent.	
## AF5 - vary sentences for darity, purpose and effect AF6 - write with technical accuracy of syntax and punctuation in phrases, clauses and sentences AF6 - write with technical accuracy of syntax and punctuation in phrases, clauses and sentences AF3 - organise and present whole texts effectively, sequencing and structuring information, ideas and events AF4 - construct paragraphs and use cohesion within and between purpose AF7 - select appropriate and effective vocabulary AF7 - select appropriate and effective vocabulary AF7 - select appropriate and effective vocabulary AF8 - use correct spelline Handwriting and presentation Overall Reading Level: 1 2 3 4 5 3.00 2.00 1.00 5b (33 po 5c (31 po 4a (29 po 4c (25 po 5b (33 po 5c (31 po	Overall Writing Level:	3c		Point Score:	19.02	-	
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AF3 - organise and present whole texts effectively, sequencing and structuring information, ideas and events and events and events and events and events are structuring information, ideas and events and events are structuring information, ideas and events and an event are structured in a structure and propriate to task, reader and purpose AF2 - produce texts which are appropriate to task, reader and purpose AF3 - select appropriate to task, reader and purpose AF4 - select appropriate and effective vocabulary and presentation AF4 - select appropriate and effective vocabulary and presentation AF5 - select appropriate and effective vocabulary and presentation AF5 - select appropriate and effective vocabulary and presentation AF4 - use a range of strategies, including accurate decoding of text. to read for meaning ideas from texts and use quotation and reference to text. AF3 - deduce, infer or interpret information, events or ideas from texts and use quotation and reference to text. AF4 - identify and comment on writers' use of language, including grammatical and interpret information, events or ideas from texts and use quotation and reference to text. AF5 - explain and comment on writers' use of language, including grammatical and interpret information, events or ideas from texts and use quotation and reference to text. AF5 - explain and comment on writers' use of language, including grammatical and interpret information, events or ideas from texts and use quotation and the overall effect of the text on the reader AF7 - relate texts to their social, cultural and historical traditions Overall Maths Score 2a Point Score 18.33 Maths at Level: 1 2 3 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		3.00	2.33	0.67		Doroxi	6+ (37+ po
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AF1 – use a range of strategies, including accurate decoding of text. to read for meaning least from texts and use quotation and reference to text exts. AF3 – deduce, infer or interpret information, events or ideas from texts and use quotation and reference to text exts. AF4 – identify and comment on the structure and organisation of exts, including grammatical and presentational features at text level: AF5 – explain and comment on writers' use of language, including grammatical and literary features at word and sentence level. AF6 – identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader. AF7 – relate texts to their social, cultural and historical traditions. Overall Maths Score: 2 a Point Score: 2 1 2 3 4 5 2 2 (13 point Score: 2 2 1 2 3 4 5 A 5 1 2 5 0	Handwriting and presentation	2.75	2.50	1.00			4b (27 poir
AF1 – use a range of strategies, including accurate decoding of text. to read for meaning lacks from texts and use quotation and reference to text exts. AF3 – deduce, infer or interpret information, events or ideas from texts and use quotation and reference to text exts. AF4 – identify and comment on the structure and organisation of exts, including grammatical and presentational features at text level: AF5 – explain and comment on writers' use of language, including grammatical and literary features at word and sentence level AF6 – identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader AF7 – relate texts to their social, cultural and historical traditions Overall Maths Score: 2 3 4 5 3a (23 po 3a							Year
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1ε (7+ μο	Algebra		2.00	1.50			ID (5 point
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POLICE CONTROL OF THE PROPERTY	Calculating	2.83	2.20	0.83			Jegy Challenau - Const. Manne
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Shape, Space and Measure

Handling Data